

## Writing for the Verbally Talented Student

<b>CHARACTERISTICS</b>	<b>NEEDS</b>	<b>CURRICULAR MODIFICATIONS</b>
Well above-average reading abilities	Opportunities to connect and incorporate challenging reading materials with writing	Access to advanced trade books, <i>Junior Great Books</i> , classics, rigorous literature; writing in response to the readings
Mastery of basic writing skills and concepts	Opportunities to extend writing development; freedom from practice of skills already mastered	Etymology, grammar, advanced vocabulary, analogies, acceleration of the writing curriculum, opportunities for advanced writing projects
Diverse Interests	Variety of enrichment opportunities	Open-ended writing activities adapted to interests (scripts, reviews, letters to the editor, non-fiction)
Advanced writing abilities	Experiences in a <u>variety</u> of written forms	Experimentation with persuasive writing, journal writing, drama, poetry, criticism, essay writing, writing for publication
Demonstrated leadership abilities	Opportunities to apply structure and organization to people and situations	Writing groups with other talented students; reading original pieces to audiences beyond the classroom.
Independent, self-directed	Opportunities for beyond the classroom	Work with a mentor (journalist, professor, published writer)