

FAQs for New Members to the WATG Board

How often do we meet?

The Board meets 3 times a year in a face-to-face setting - once immediately after the Fall Conference, once in the spring, and once in the summer. The remainder of the meetings takes place during a monthly telephone conference call.

What will be expected of me?

Immediately after the fall conference: Attend the first face-to-face meeting after the fall conference. It is very important that you are available for the entire conference and board meetings. A mentor will be ready and willing to assist you as you learn. But feel free to ask questions and get clarifications when you hear unfamiliar acronyms. You will be asked to select the committee you'd like to join: Advocacy and Networking or Educational Outreach.

Throughout the year: Plan to be available for all of the meetings and be active on your committee. This is a working board and your input is needed every step along the way.

How long do I serve?

Board members are allowed to serve up to seven consecutive one-year terms. They may return after a two-year break. You will decide how long you wish to serve, up to the seven-year limit.

How is WATG funded?

The main source of income is the proceeds from the Fall Conference. WATG membership fees are also a major source of income. Smaller workshops and cooperative events may be additional sources of the organization's income.

What expenses might I incur?

Refer to the by-laws and policies for details. In a nutshell, the organization reimburses expenses incurred in carrying out Board business, though Board members donate mileage expenses to and from face-to-face meetings.

Are there any employees?

Yes. WATG employs one half-time executive assistant to oversee day-to-day operations and provide organization continuity.

What are the benefits of being on the Board?

First and foremost, you will become a state advocate for gifted students and for their needs. In addition, you will learn about the issues that face gifted students and educators at the state, national, and world level. You will

enhance your personal skill set as you learn more about gifted education and use and develop your talents in the service of gifted children. Finally, you will be part of a working group of highly dedicated, interesting, intelligent, and fun professionals united in a common purpose!

Is there a timeline for all of the Board's activities?

The following calendar should give you some idea of the flow of the year. Of course, this is not etched in stone. At each meeting, committees will report on their work. There are times of great activity and great urgency during the calendar year, and there are times that are more relaxed.

MONTH MEETING	FORMAT	KEY ISSUES
October	Face to face	Set framework for year Fall conference debriefing
November	Telephone	Wrap-up of fall conference
December	Telephone	Plan and report: advocacy, networking and outreach events
January	Telephone	Plan and report: advocacy, networking and outreach events
February	Telephone	Plan and report: advocacy, networking and outreach events
March	Telephone	Fall conference planning
April	Face to face	Fall conference planning
May	Telephone	Fall conference planning
June	Face to face	Strategic planning Fall conference planning
July	Telephone (optional)	
August	Telephone	Fall conference planning
September	Telephone	Fall conference planning

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