

Criteria for Text Selections

As readings are proposed for inclusion in the English/Language Arts curriculum based on the Common Core Standards, the following criteria should be considered. A text might be suggested or nominated because it meets one or more of them. The accompanying grid allows for elaboration or explanation of the match between a text and one or more criteria. Discussion of titles should refer to the criteria.

Quality	This work is of recognized value, cultural significance, and rich content. Titles meeting this criterion would be considered classic literature that has stood the test of time and has become part of the culture.
Complexity	Selection presents rigorous and challenging ideas, moral issues, cultural, and/or subject matter references. Powerful themes are universal and offer opportunities for breadth and depth of exploration. The work is intellectually demanding of the reader.
Content	This work provides links to other curricular areas, enriching and expanding an individual's understanding of relationships between the content or context of the subject and the literature itself.
Range	This title represents significant authorship, period of publication, and/or subject matter. Texts meeting this criterion offer breadth to the literacy curriculum.
Language/Writing	This literature represents the best in language and writing, including, but not limited to, challenging vocabulary, vivid images, noteworthy use of literary devices, strong and consistent voice.